



2014 Guam Teacher Institute Details

History Methods: Teaching with Historic Places

DESCRIPTION

The 2014 Guam Teacher Institute is titled, “History Methods: Teaching with Historic Places” will engage participants in the study of historic places as three-dimensional documents used to understand history and historical change and continuity. School-based educators and members of the preservation and museum communities will be brought together to forge linkages between the richness of historic places and the needs of the social studies curriculum.

CONTENT

This institute will explore how historic places can enrich the teaching of history and the social sciences and can foster commitment to stewardship of national historic resources. The institute is presented to help teachers create a Teaching with Historic Places Lesson Plan that includes the following items:

1. About the Lesson
2. Getting Started: Inquiry Question
3. Setting the Stage: Historical Context
4. Locating the Site: Maps
5. Determining the Facts: Readings
6. Visual Evidence: Images
7. Putting It All Together: Activities

TEACHING METHODOLOGIES & ESSENTIAL QUESTIONS

The institute will be presented with lectures, readings, guest speakers, panel discussions, self-directed research, and fieldwork visits. The institute will revolve around the following essential questions:

- What is the Teaching with Historic Places curriculum?
- How can historic places teach us about the past?
- How can teachers tie in the Common Core standards to historical places?
- How can oral histories come to life in historical places?
- How can we use primary sources for our students to better understand Guam’s historic places?
- What are historic places and what is being done to continue to preserve our historical places?
- What are some models for teaching with historic places?

- How can teachers effectively use artifacts with historical places?
- How can teachers use technology and websites to research historic places?

DESIRED OUTCOMES

The anticipated results of the institute include:

- Guam teachers will develop an appreciation for the local heritage as revealed in historic places
- Guam teachers will examine the kinds of historical data that can be derived from historic places
- Guam teachers will discuss the benefits and challenges to teaching with historic places
- Guam teachers will learn about the different World War II perspectives through the use of historic places
- Guam teachers will incorporate elements of “inquiry-based” teaching and learning into their lesson plans
- Guam teachers will encourage their students to help protect and preserve historic places
- Guam teachers will examine and apply skills students need to maximize learning from historic places
- Guam teachers will have more means with which to engage and excite students to learning about their local history and culture
- Guam teachers will develop curriculum that employ historic places to meet the Common Core Standards
- Guam teachers will inspire students to revisit and learn more about the island’s historic places with their family and friends